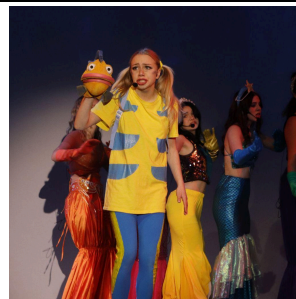




# School Results Report

2023-2024 School Year

**Ecole Lindsay Thurber Comprehensive High School**



# **The Year in Review**

## **Fast Facts:**

Lindsay Thurber Comprehensive High School  
4204 58 Street Red Deer Alberta  
403-347-1171  
403-340-1676  
<http://lindsaythurber.rdpsd.ab.ca/>

Principal: Chris Good

Vice-Principal(s): Kirsten DeZutter, Kim Darling, Lauren Dempster, Jamie Rawlusyk

- Grade 9: 475
- Grade 10: 437
- Grade 11: 504
- Grade 12: 560
- Total Student Population: 1964
- ESL Students: 416
- First Nations; Métis; Inuit Students: 120
- French Immersion Students: 198

Staff Profile:

- Teachers: 97 (93 FTE)
- Classified Staff: 38
- Facility Services Staff: 10
- Total Staff: 145

## **New Directions:**

During the 2023/24 school year, we continued to use different ways to engage staff in meaningful collaboration. One way to do this is through the Collaborative Response Model (CRM). Through our CRM model we have created a resource of best instructional practices for teachers. All staff in the school have now transitioned to our Student Learning Management System, Brightspace. We continue to work with staff, students and parents on adjustments to our timetable.

## **Opportunities and Challenges:**

The 2023/24 school year was a year of improvement both in terms of our student results and our survey data. As we enter the new school year, our school continues to experience growth in student population and this growth is especially evident with our EAL population. This growth has allowed us to offer new opportunities to our students including the creation of a cohort model for new EAL students and additional courses being offered.

## **A Year of Success:**

Lindsay Thurber continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student." Our school Wellness Committee continues to work to implement a broad range of wellness initiatives that support students and staff. Last year the work our school is doing with Wellness was recognized for the third consecutive year by the Canadian Health Schools Alliance with a gold standard.



## Division Goal

# Literacy and Numeracy

*Literacy refers to the ability of students to effectively and confidently work with words and numbers.*

## Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

## Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 9 Language Arts Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Grade 9 English Language Arts Provincial Achievement Tests.	NA	NA	65.4	69.7	70.8
Overall percentage of students who achieved the standard of excellence on Grade 9 English Language Arts Provincial Achievement Tests.	NA	NA	5.9	10.8	7.1

- **Percentage of students who achieved the acceptable standard and the standard of excellence on English 30-1 Diploma Examinations**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on the English 30-1 diploma examinations.	NA	NA	82.5	87.9	91.6
Overall percentage of students who achieved the standard of excellence on the English 30-1 diploma examinations.	NA	NA	14.6	13.5	11.1

- **Percentage of students who achieved the acceptable standard and the standard of excellence on English 30-2 Diploma Examinations**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on the English 30-2 diploma examinations.	NA	NA	85.7	85.7	86.7
Overall percentage of students who achieved the standard of excellence on the English 30-2 diploma examinations.	NA	NA	15.1	11.8	17.1



- Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 9 Mathematics Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Grade 9 Mathematics Provincial Achievement Tests.	NA	NA	42.3	52.7	57.7
Overall percentage of students who achieved the standard of excellence on Grade 9 Mathematics Provincial Achievement Tests.	NA	NA	7.9	12.8	14.4

- Percentage of students who achieved the acceptable standard and the standard of excellence on Math 30-1 Diploma Examinations**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on the Math 30-1 diploma examinations.	NA	NA	64.8	82.2	78.9
Overall percentage of students who achieved the standard of excellence on the Math 30-1 diploma examinations.	NA	NA	22.5	35.5	43

- Percentage of students who achieved the acceptable standard and the standard of excellence on Math 30-2 Diploma Examinations**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on the Math 30-2 diploma examinations.	NA	NA	80.7	71.6	80
Overall percentage of students who achieved the standard of excellence on the Math 30-2 diploma examinations.	NA	NA	15.8	16.5	15.7

## Division Performance Measures

- Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are able to read and write what is expected in school.	N/A	92.37	NA	90.57	91.67
Overall percentage of students who feel they are able to read and write what is expected of them in school.	N/A	93.33	93.13	90.54	94.69
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	N/A	93.94	93.06	91.95	97.22

● **Survey result scores for numeracy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	N/A	87.79	NA	85.85	85.42
Overall percentage of students who feel they are able to understand and work with numbers in school.	N/A	81.48	78.13	77.01	92.04
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	N/A	93.94	91.67	93.54	98.61

**Anecdotal Results, Analysis and Action**

**Anecdotal Results:**

- The previous year presented both challenges and opportunities as we experienced significant growth, particularly among students learning English as an Additional Language. We were encouraged by the advancements shown in PAT and Diploma exam scores, along with positive feedback from surveys conducted with parents, students, and staff.

**Analysis:**

- We are happy to report that parents, students, and staff believe that students are on track with their literacy and numeracy skills. The overall outcomes for diploma exams and Provincial Achievement Tests (PATs) have shown an improvement over the last few years. While there is still work to be done, especially in grade 9, we are making strides and have a range of interventions planned for this year to enhance student performance.

**Action:**

- Continue to work on improvements to Math courses in grade 9. The shift to full year Math and targeted student placement in the second semester is showing improved results.
- Due to significant support from the division Learning Services department, our English department has implemented the RCAT literacy assessment. This is a diagnostic assessment that helps teachers plan and ensure appropriate supports are in place for all students.
- In October all departments in our school held a department retreat where they made improvements to assessments.

## Division Goal

# *Equity*

***Equity is fairness for all students through:  
excellence in instruction, support for students, and a reduction of barriers..***

## Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

## Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	84.9	81.4	82.7	80.4	85.8

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	83.7	70.1	67.4	73.0	77.5

## Division Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	N/A	92.37	NA	86.79	83.33
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	N/A	89.63	88.75	85.6	84.96
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	N/A	86.36	95.83	97.30	90.28

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	N/A	93.89	N/A	85.85	88.54
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	N/A	80.00	76.25	77.59	76.11
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	N/A	90.91	91.67	94.59	98.61

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	N/A	88.55	N/A	83.02	85.42
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	N/A	70.37	69.94	72.41	64.60
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	N/A	83.33	81.94	87.84	91.67

### Anecdotal Results, Analysis and Action

**Anecdotal Results:**

- Over the past four years, there has been a positive change in the perceptions of students, staff, and parents regarding the school's progress, with many indicating that the school has either improved or remained stable. It is encouraging to see this improvement as we now offer more consistent and reliable programming.

**Analysis:**

- Our school population continues to become more and more diverse, with major growth among EAL students. We will continue to look for ways to help those students feel a sense of connectedness at school.
- Our Connections program has undergone some changes, we will continue to work on refining and improving that program.

**Action:**

- This year, our focus will remain on enhancing the school culture. We will promote and teach our REACH values, implement school success skills lessons, and adjust the timetable as necessary.
- Continue to offer REACH Friday sessions for students to connect with teachers for extra support as well as accessing wellness sessions.
- We have implemented a cohort model to support students new to Canada and our school. This will provide more wrap around support for students throughout the school day.

## Division Goal

# Student Success And Completion

*Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..*

## Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

## Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	NA	NA	59	59.7	64.1
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	NA	NA	10.2	12.3	12.7

- **Percentage of students who achieved the acceptable standard and the standard of excellence on the cumulative composite scores of all Diploma Examinations**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	NA	NA	73.2	82.7	83.1
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	NA	NA	15.2	20.3	20.5

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	79.3	65.8	72.5	67.7	75.5

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	78.0	77.0	77.3	76.6	83.9

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	85.3	88.0	89.8	86.2	91.4

- **High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.**

	Results (total students & percentages)									
	2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	363	82.1	412	86.6	403	87.2	411	76.2	411	82.9
4 Year Completion	378	86.3	363	87.4	412	90.9	402	88.8	406	81.7
5 Year Completion	364	81.1	375	88.5	364	87.7	412	91.6	402	89.3

Measure	Results (in percentages)			Alberta		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Diploma Exam Participation Rate (4+ Exams)	<b>48.2</b>	1.7	n/a	<b>52.7</b>	3.5	n/a
Drop Out Rate	<b>2.0</b>	1.5	1.4	<b>2.5</b>	2.5	2.4
Program of Studies	<b>91.4</b>	86.2	88.0	<b>82.8</b>	82.9	82.9
Rutherford Scholarship Eligibility Rate	<b>66.9</b>	67.0	68.6	<b>70.7</b>	71.9	70.0
Safe and Caring	<b>85.8</b>	80.4	81.6	<b>87.1</b>	87.5	88.1
School Improvement	<b>77.5</b>	73.0	70.2	<b>75.8</b>	75.2	74.7
Transition Rate (6 yr)	<b>46.6</b>	46.2	49.4	<b>60.1</b>	59.7	60.0
Work Preparation	<b>83.9</b>	76.6	77.0	<b>82.8</b>	83.1	84.0

## Division Performance Measures

- **Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	<b>79</b>
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- **Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children will be prepared for the next grade level.	N/A	87.02	N/A	85.85	87.50

Overall percentage of students who feel they will be prepared for the next grade level.	N/A	88.89	86.88	85.06	84.07
Overall percentage of teachers who feel the students will be prepared for the next grade level.	N/A	69.70	77.78	75.68	77.78

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children will complete high school.	N/A	99.24	N/A	98.11	96.88
Overall percentage of students who feel they will complete high school.	N/A	99.26	99.38	97.13	97.35
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	N/A	98.48	97.22	93.24	95.83

● **Survey result scores for the division's Core Values for Learning and Life by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children hear about the Red Deer Public Schools' Values for Learning and Life in school.	77.10	N/A	72.64	83.33
Overall percentage of students who feel they hear about the Red Deer Public Schools' Values for Learning and Life in school.	37.04	40.63	58.05	55
Overall percentage of teachers who feel that students hear about the Red Deer Public Schools' Values for Learning and Life in school.	77.27	62.50	67.57	66.67

## Anecdotal Results, Analysis and Action

**Anecdotal Results:**

- It is encouraging to note that there has been growth in most areas among parents, students, and staff.
- Lindsay Thurber is a very diverse school, and our community must continue to enhance our longstanding tradition of fostering an inclusive, secure, and nurturing environment for everyone.

**Analysis:**

- We had big improvements in our overall results in both PAT and Diploma exams, it is very encouraging to see this.
- Our REACH values that were developed by students, staff and parents continue to be taught and celebrated with students.

**Action:**

- We will provide intervention through School Learning Support Teams to all identified students, staff, and families, utilizing the assessments and intervention tools recommended by the Division.
- Collaborative Response Model is being used to refine common teaching practices among our staff that promote collaboration and excellence in teaching.



## Division Goal

# *Success for First Nations, Métis and Inuit students*

## Outcome

- FNMI Students are engaged in learning.

## Anecdotal Results, Analysis and Action

- We are pleased to see continued growth with our graduation rate with FNMI students.
- We celebrate our FNMI graduates each spring with a unique graduation ceremony & celebration for students and their families. Our students also take part in the district celebration of grade twelve.
- We continue to offer additional support to these students through our FNMI room, which is staffed with a full time Instructional Assistant.
- We Continue to offer Aboriginal Studies 10, 20, and 30 in house through our RSC and high school completion team which will provide another opportunity for our First Nations, Metis, and Inuit students to earn additional credits toward graduation.
- We created a school committee to look at strategies to both support and celebrate Indigenous students and their culture.

## Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of Lindsay Thurber Comprehensive High School.

As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the November 25, 2024 meeting of the School Council
- The School Results Report is posted on the school website at: [LTCHS RESULTS REPORT](#)



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